

Bachelor of Education (B.Ed.) - MDU Rohtak

B.Ed. Syllabus 2020-22

FIRST YEAR

SCHEME OF EXAMINATION FOR B. ED. TWO YEAR PROGRAMME - MDU
(To be implemented from the Session 2016)

Course	Nomenclature	Max. Marks			No. of Credits	Teaching Hours per Week (Exam Hours: Marks)
		Total	Theory	Internal		
I	Childhood and Growing up	100	800	20	4 Credits	4 (3 HRS: 80)
II	Contemporary India and Education	100	800	20	4 Credits	4 (3 HRS: 80)
III	Learning and Teaching	100	800	20	4 Credits	4 (3 HRS: 80)
IV & V	Pedagogy of School Subject I*	100	800	20	4 Credits	4 (3 HRS: 80)
IV & V	Pedagogy of School Subject II*	100	800	20	4 Credits	4 (3 HRS: 80)
Note: Engagement with the Field in the School for two weeks : Tasks and Assignments for all the theory papers**						
Enhancing Professional Capacities (EPC) Practicum						
VI (A)	Reading and Reflecting on Texts	50			2 Credits	
VI (B)	Drama and Art in Education	50			2 Credits	
VII (A)	Critical Understanding of ICT	50			2 Credits	
VII (B)	Understanding the Self	50			2 Credits	
	Total Marks	700		Total Credits	28 Credits	

SECOND YEAR

Course	Nomenclature	Max. Marks			No. of Credits	Teaching Hours Per Week (Exam Hours :)
		Total	Theory	Internal		
I	Knowledge and Curriculum	100	80	20	4 Credits	4 (3.00 HRS: 80)
II	Assessment for Learning	100	80	20	4 Credits	4 (3.00 HRS: 80)
III	Creating an Inclusive School	100	80	20	4 Credits	4 (3.00 HRS: 80)
IV (A)	Language Across the Curriculum	50	40	10	2 Credits	2 (1.30 HRS: 40)
IV (B)	Understanding Disciplines and Subjects	50	40	10	2 Credits	2 (1.30 HRS: 40)
V (A)	Gender, School & Society	50	40	10	2 Credits	2 (1.30 HRS: 40)
V (B)	Option Course Any one of the following : 1. Work Education 2. Health, Physical and Yoga Education 3. Peace Education 4. Guidance and Counselling	50	40	10	2 Credits	2 (1.30 HRS: 40)
VI	Skill in Teaching (Pedagogic Subject I)	100			4 Credits	
VII	Skill in Teaching (Pedagogic Subject II)	100			4 Credits	
VIII	School Based Activities: 1. Development of CCE 2. Development of Learning Material 3. Reporting (Record) about School Internship	50			2 Credits	
	Total Marks	750		Total Credits	30 Credits	

NOTE: Engagement with the Field in Schools for two weeks : Tasks and Assignments for all the theory papers along with Teaching Practice for Pedagogy of School Subject I & II**

- * Candidates are required to opt two 'Teaching Subjects' selecting one from any (A, B, C & D groups out of which one teaching subject can be on the basis of graduation and the other one may be on the basis of Post graduation. However, the candidates who have passed Shastri Examination can opt for two subjects from Group-A.

Paper	Nomenclature	Max. Marks		No. of Credits	Teaching Hours per Week (Exam Hours: Marks)
Group A					
Opt. i	Pedagogy of Hindi	80	20	4 Credits	4 (3 HRS: 80)
Opt. ii	Pedagogy of English	80	20	4 Credits	4 (3 HRS: 80)
Opt. iii	Pedagogy of Sanskrit	80	20	4 Credits	4 (3 HRS: 80)
Opt. iv	Pedagogy of Urdu	80	20	4 Credits	4 (3 HRS: 80)
Group B					
Opt. i	Pedagogy of Mathematics	80	20	4 Credits	4 (3 HRS: 80)
Opt. ii	Pedagogy of Home Science	80	20	4 Credits	4 (3 HRS: 80)
Group C					
Opt. i	Pedagogy of Biological Science	80	20	4 Credits	4 (3 HRS: 80)
Opt. ii	Pedagogy of Economics	80	20	4 Credits	4 (3 HRS: 80)
Opt. iii	Pedagogy of Computer Science	80	20	4 Credits	4 (3 HRS: 80)
Opt. iv	Pedagogy of Music	80	20	4 Credits	4 (3 HRS: 80)
Group D					
Opt. i	Pedagogy of Physical Science	80	20	4 Credits	4 (3 HRS: 80)
Opt. ii	Pedagogy of Social Sciences	80	20	4 Credits	4 (3 HRS: 80)
Opt. iii	Pedagogy of Commerce	80	20	4 Credits	4 (3 HRS: 80)

**** Under the broad curricular area, Engagement with the Field, 20 weeks (4+16) shall be allocated over the two years for Tasks, assignments, Teaching Practice and school internship.**

Distribution of Four Weeks

- During the first year, to support better understanding of schools and in preparation of Internship, teacher education institutes shall make provisions for visits to innovative centres of pedagogy and learning - innovative schools, educational resource centres, etc.
- Two weeks of First Year will be devoted to field engagement through different tasks and projects with the community, the school, and the child in school and out-of-school.
- Two weeks of Second Year will be devoted to field engagement through different tasks and projects with the community, the school, and the child in school and out-of-school along with the teaching practice for Pedagogy of School Subject I & II.

Distribution of Sixteen Weeks (School Internship)

- During the Internship, a student-teacher shall work as a regular teacher and participate in all the school activities, including planning, teaching and assessment, interacting with school teachers, community members and children.
- Initially, the student-teachers will observe the school and its classrooms with regular teachers **for one week**.
- For each student-teacher, internship should be conducted preferably in one school within the District of concerned College of Education for the entire another **15 weeks**. However, this period can be divided into two blocks in such a way that teaching in one school at a particular level (for example elementary or senior secondary) during one block, is followed by the teaching in another school or the same school at another level during the second block. Under any circumstances, the student-teacher should not be sent to more than two schools during her/his internship period.
- Student-teachers should be provided opportunities to teach in government and private schools with systematic supervisory support and feedback from Principal/faculty of the school and
- Concerned College of Education giving preference to practice schools and limiting to concerned District only. After completing School Internship from the school, the Principal of the concerned College of Education will countersign the Certificate signed by Teacher Educator of concerned College and Principal of the School.

NOTE: Internship should not be reduced to the 'delivery' of a certain number of lesson plans, but should aim for meaningful and holistic engagement with learners and the school. Moreover, teaching should not be practiced through the reductionist approach of 'microteaching' of isolated 'skills' and simulated lessons.

Note:

- 1) Each student will attend supervised teaching for two weeks in 2nd Year.
- 2) Practical Exam for Course VI (A), VI (B), VII (A) & VII (B) will be conducted by the external examiners at the end of 1st Year.
- 3) Examination of Skill in Teaching and School Based Activities will be conducted by an External Team consisting of one Coordinator (Head Examiner should be of the parent University) and two Members (Sub-Examiners duly approved by the Board of Studies) at the end of 4th Semester. While constituting the team, teaching subject of the Coordinator will be taken into consideration and it will not overlap with the Teaching subjects of other two examiners. Thus, a team will cover all the three streams i.e. Teaching of Languages, Teaching of Sciences and Teaching of Social Sciences.

Criteria for the award of 20 % Internal Assessment in Theory Papers will be as per the distribution given below:-

- i) One Task & Assignment in every theory paper 10% marks
- ii) One test in every theory paper 5%marks
- iii) Attendance 5%marks
 - Upto 75% 0 mark
 - Upto 80% 2%marks
 - Upto 85% 3%marks
 - Upto 90% 4%marks
 - Above 90% 5%marks

NOTE

If a candidate is awarded Internal Assessment of more than 75%, the concerned teacher will give specific justification for the same which shall be considered by a committee to be constituted by the concerned Principal of the College as the case may be.

Grand Total =1450 marks

Total Credits: 58